

# Development of a Certificate Program in Global and Humanitarian Neurology for Neurology Residents

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# Disclosures

- None

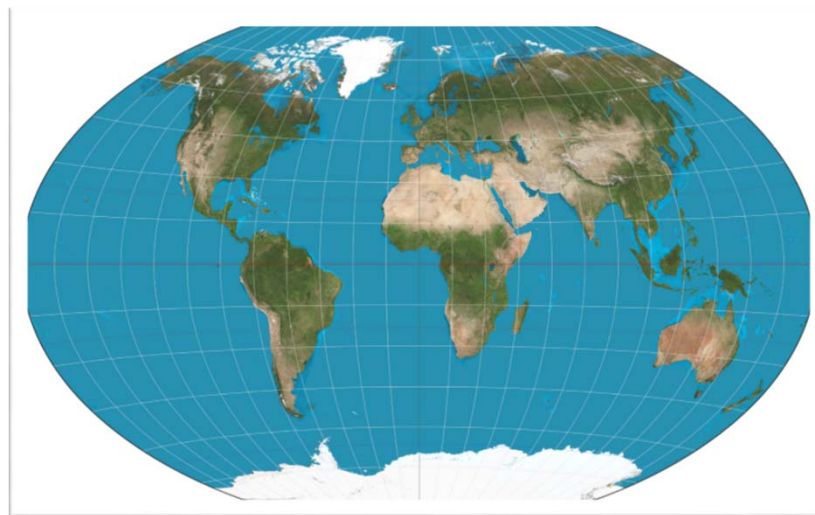
# Neurologists must care for patients of varying cultural and socioeconomic backgrounds

- Traditional training exposes residents to various degrees of ethnic, cultural, and socioeconomic diversity
- Exposure varies with local population, flexibility of program, faculty and other resources
- Many trainees seek exposures in resource-limited setting beyond their home institution



# Some trainees plan to devote larger percentage of their career to resource-limited settings

- Growing focus on global neurology for bidirectional education and research
- Lessons learned abroad may also be applied in domestic resource-limited settings
- Development of curriculum, research, and clinical care solutions applies across contexts



# A certificate program can provide a **structured curriculum**

- A structured curriculum for developing the knowledge and skills necessary for effective global and humanitarian healthcare delivery
  - Understand global health and neurology's role therein
  - Appreciate the global burden of neurologic disease
  - Identify the challenges of neurology practice in resource-limited settings and contribute to the development of strategies to address these challenges





# A certificate program can foster **mentoring** and **academic development**

- Mentoring
  - Career planning
  - Individualized learning plans
  - Development of a scholarly project



# Experiential, didactic, and scholarly activities form the foundation of the program

- Mentored, longitudinal experience in a resource-limited setting abroad



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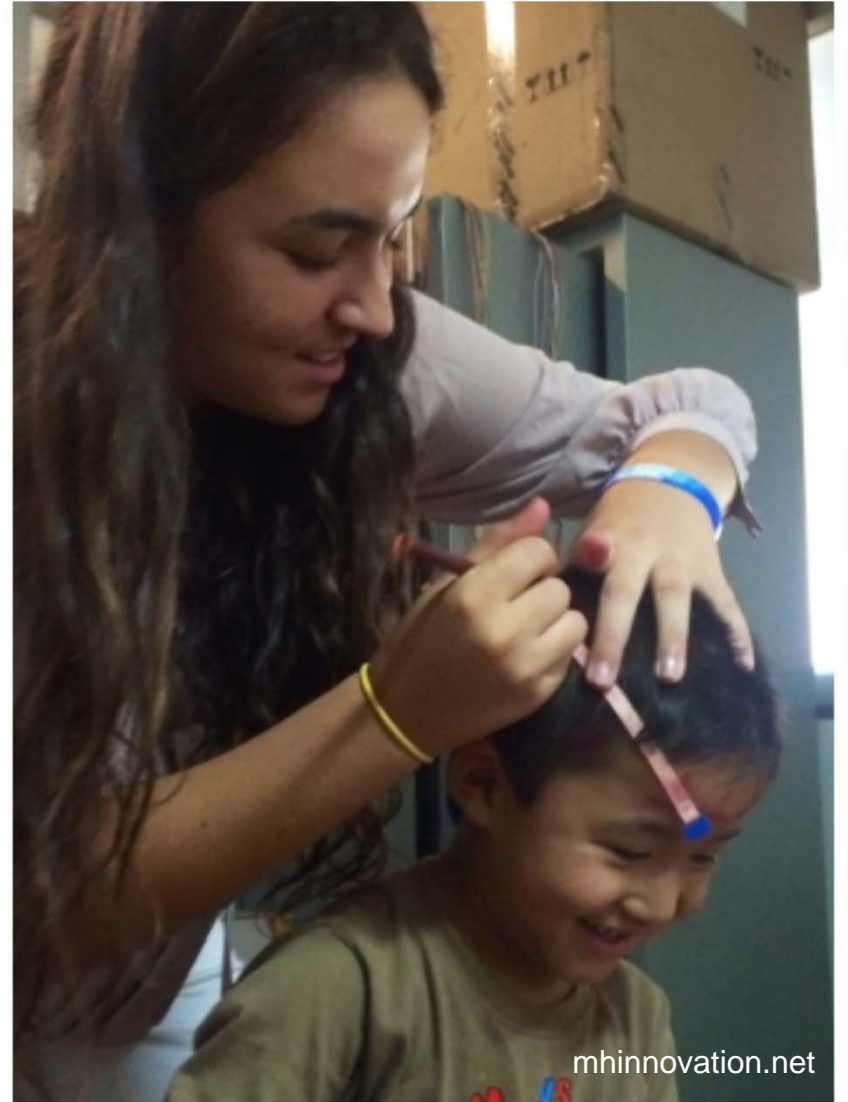
- Mentored, longitudinal experience in a resource-limited setting abroad
- Mentored, longitudinal experience in a domestic resource-limited setting





# Experiential, didactic, and scholarly activities form the foundation of the program

- Mentored, longitudinal experience in a resource-limited setting abroad
- Mentored, longitudinal experience in a domestic resource-limited setting
- **Mentored education, research, or quality improvement project**



# Experiential, didactic, and scholarly activities form the foundation of the program

- Mentored, longitudinal experience in a resource-limited setting abroad
- Mentored, longitudinal experience in a domestic resource-limited setting
- Mentored education, research, or quality improvement project
- Participation in academic global health conferences, lectures, and activities





End

