VISION
To shape the future of neurology as the voice of its academic leaders

MISSION
To advance and strengthen the academic Neurology community through education, mentorship and the sharing of best practices among leaders in academic neurology

AUPN WILL...
Foster the development of academic neurology’s educational, research and patient care programs
Support Chairs through educational offerings geared toward the leaders in academic neurology
Serve as a forum for the Chairs of Neurology to discuss academic interests and challenges
CORE STRATEGIES (2019-2021)

Promote activities that bring academic neurology leaders together and move academic neurology Departments and programs forward.

Foster ongoing development of academic neurology leaders through educational programs, mentorship, networking and online communication.

Serve as an essential resource for academic neurology leaders.

STRATEGIC OUTCOMES

- Expand value to members by creating new opportunities for academic neurology chairs to interact and engage
- Reimagine existing AUPN activities so that they provide more value and are essential
- Promote workforce development and recruitment strategies in academic neurology
- Expand on AUPN’s existing educational offerings
- Enhance AUPN’s communication using technology platforms and social media
- Provide expertise to others creating curriculum development relevant to Chairs of academic neurology
- Partner with other organizations to develop educational offerings
- Ensure AUPN’s mission, vision and purpose are clear and understood by members and key stakeholders
- Position AUPN as the voice for academic neurology leaders
- Expand the visibility and understanding of the value of AUPN to academic neurology chairs
- Engage and collaborate with like-minded organizations
- Identify gaps and challenges that can be addressed either through AUPN activities or collaborations with other organizations
- Leverage relations with other organizations to increase AUPN visibility and identity
- Advocate for Chairs of Neurology and their institutions