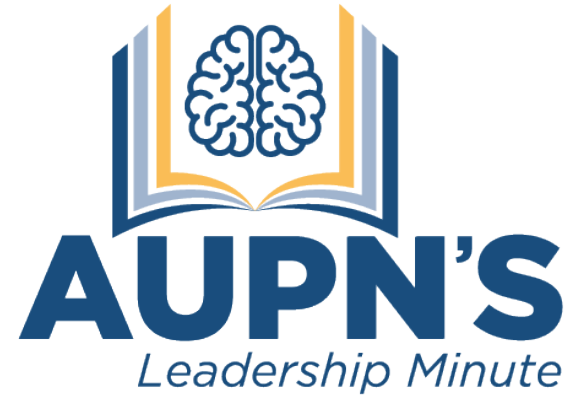




Rohit Das, MD  
University of Texas Southwestern  
Medical Center at Dallas



Teaching Millennial  
Medical Students



Mehmood Rashid, MD  
University of Toledo

# Who are the Millennials?

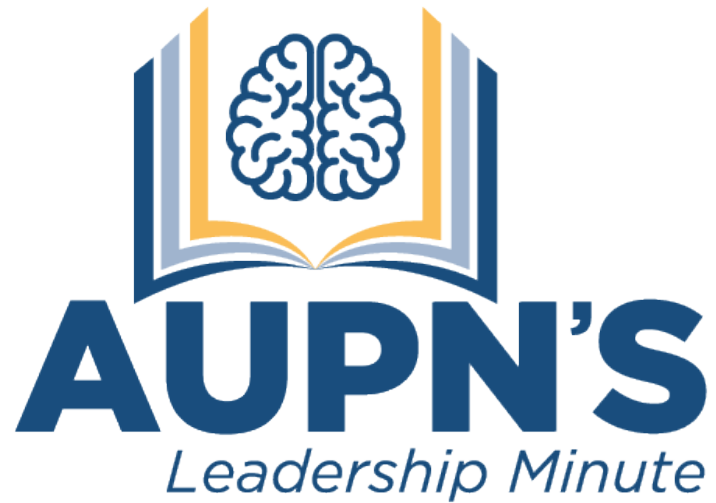
- Initially applied to those who would turn 18 and enter college in 2000
- Born between 1982 and 2000
- Intergenerational difference between previous generation of learners (generation X) and millennials (generation Y) is quite acute
- Unique social, environmental and **technological** influences have shaped these characteristics
- They now comprise your medical students, residents, fellows and even junior faculty

# What should medical educators know?

- Crave active engagement in learning
- At ease with multimedia learning
- Value choice and flexibility in learning
- Prefer structured environments for learning
- More open to feedback but prefer/expect continuous feedback
- Accepting of diversity and interested in fairness
- Larger gap between expectation of achievement and effort needed to achieve it

# How to effectively teach millennials?

- Technology should enhance learning and not replace it
- Flipped classroom with pre-work before sessions
- Recorded video or audio lectures (“podcast” style content)
- Simulation based learning, game-based learning etc.
- Add active content to your otherwise traditional lecture session
- Set specific goals and provide itemized list of tasks to be completed
- Tell them who you are as a teacher



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