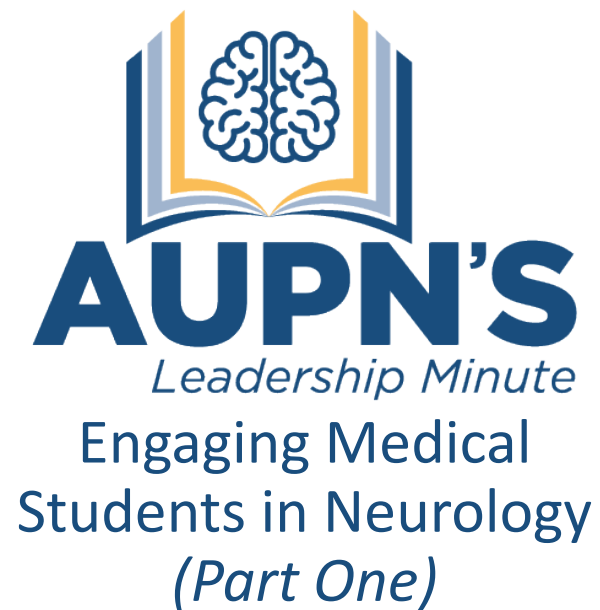




Rohit Das, MD
University of Texas Southwestern
Medical Center at Dallas



Robert M. Pascuzzi, MD
Indiana University
School of Medicine

Early involvement

- Neurology is inherently interesting.
- The clinical faculty is involved with every layer of the curriculum from the basic (foundational) sciences to the clinical rotations.
- The best clinicians and teachers should be involved with basic neuroanatomy, neurophysiology, etc.

The Clerkship

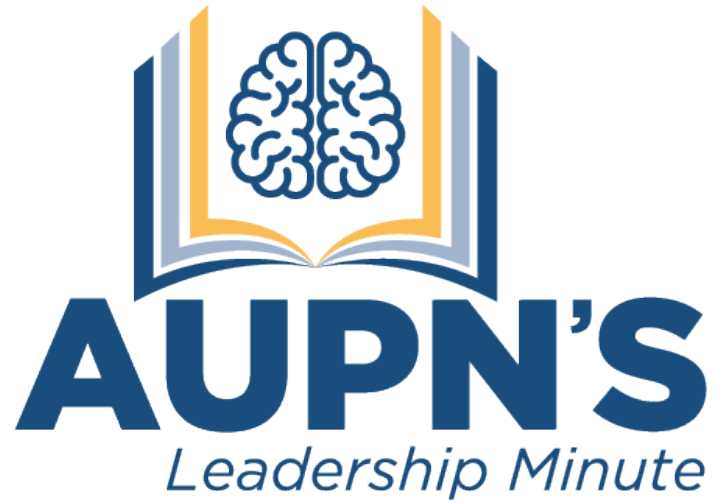
- Most schools have a dedicated clinical clerkship/rotation. For those that don't it is essential to create one, and education leadership in neurology can effectively advocate for those departments.
- Most clerkships are in the 3rd year. But some are placed in the 4th year which is too late for most students to change their career trajectory.
- If a department needs help in resolving the scheduling issue with their school, education leadership from our professional organizations can provide strong and convincing support.

Clerkship Continued

- Have the faculty members observe and critique the student's history and exam.
- The students will remember this encounter forever and it will be one of the most useful hours in their medical education.
- Be positive and supportive and emphasize how much they know and how well they can conduct the exam. This provides a critical dosage of “confidence” for the student who will be energized instead of mystified by the exam and the power it brings to their ability to diagnose.

Make it Fun

- If the students see us as faculty and our residents and staff as enjoying what we do and having “fun” they will get a sense of the quality of professional life that we enjoy in neurology.



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